

Summary Report

The Summary Report includes detailed information such as the number of meetings held, numbers of Indicators assessed and planned, number of coaching comments, and forms submitted, as well as Leadership Team information.

Kestrel Heights Charter School

Last Login: 11/11/2024

Report Date: 11/13/2024

Coach / Capacity Builder(s)

Coach/Capacity Builder: Coach Federal Programs

Coach/Capacity Builder: Tenisea Madry

Coach/Capacity Builder: Alice Bartley

Coach/Capacity Builder: Megan Carter

Leadership Team Members

Academic Interventionist	Katina Pressley
Elementary School Director (Elementary Principal)	Andrew Touchette
Elementary School ELA Teacher	Shanae Campbell
Parent	Steve Claggion
Teacher	Shadale Giles
Kindergarten Teacher	Theresa Holt
Executive Director	Tonya Jackson
Middle School ELA Teacher	Erin Mahaffey-Lowe
Parent	Krystal McBride
Middle School Director (Middle School Principal)	Samantha Villegas

Demographics

Percentage of Students By Ethnicity

19.00%	Hispanic / Latino	0.00%	Native Hawaiian or Other Pacific Islander
0.00%	American Indian / Alaskan Native	11.00%	Caucasion or White
5.00%	Asian	9.00%	Two or more Races
56.00%	Black or African American		

Other Student Demographics

26%	Free / Reduced Lunch	15%	IEP / Special Education
0%	School Attendance	0%	Mobility
8%	Limited English Proficient		

K-8	Grade Levels	439	Total Enrollment
25	Classroom Teachers	0	Family / Parent Liaison
3	Special Education Teachers	2	Reading Specialists
3	Specials	6	Paraprofessionals / Teacher Aides
0	Assistant Principals	2	Counselors
1	Social Workers	0	Support Staff
0	Technology Specialist	1	Deans
2	Other		Other: Intervention Teachers (ESL & AIG)

Leadership Team Meetings

Date of first Meeting Minutes entered	09/16/2024
Date of last Meeting Minutes entered	10/23/2024
Total number of Meeting Minutes entered to date	3
Average number of Team members present at meetings to date	5
Number of Meeting Minutes entered in last 3 months	3
Average number of Team members present in last 3 months	5

Coaching Support

Number of Coaching Comments entered to date	4
Number of Coaching Comments entered in last 3 months	0
Number of School Responses to Coaching Comments to date	0
Number of School Responses to Coaching Comments in last 3 months	0
Last Coaching Comment	01/22/2024

Indicators/Objectives

**Counts based on currently Selected Indicators*

Number of currently Selected Indicators	12
Number of Indicators assessed	12
Last Indicator assessed	02/22/2023
Number of Indicators planned	7
Number of Indicators initially assessed as Fully Implemented	0
Number of Objectives met	1
Number of Objectives past due	0

Actions

**Counts based on currently Selected Indicators*

Last Action Added	03/06/2023
Number of Actions created	14
Number of Actions completed	13
Number of Actions Past Due	0

Report Submissions In Past 12 Months

Name of Submission

Date

Student Success Comprehensive Plan Report -

12/11/2023

Indicator Progress (by Core Function and Effective Practice)		
<p>Assessed: Number of Indicators assessed out of the total number of Indicators in that section/subsection.</p>	<p>Actions Created (at least 1 action): Number of Objectives planned for out of the number of Objectives available to plan for in that section/subsection (Indicators assessed as Fully Implemented or No development/Not in Plan will not be shown here).</p>	<p>Met with Evidence: Number of Indicators that were fully implemented from the initial assessment and total Objectives in this section/subsection that have been planned for and have reached full implementation out of the total number of Indicators.</p>

**Counts based on currently Selected Indicators*

Core Function:	Domain 1: Turnaround Leadership				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 1A: Prioritize improvement and communicate its urgency			3 of 3	1 of 3	0 of 3
Practice 1B: Monitor short-and long-term goals			1 of 1	0 of 1	0 of 1
Core Function:	Domain 2: Talent Development				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 2A: Recruit, develop, retain, and sustain talent			1 of 1	0 of 1	0 of 1
Practice 2B: Target professional learning opportunities			1 of 1	0 of 1	0 of 1
Core Function:	Domain 3: Instructional Transformation				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 3A: Diagnose and respond to student learning needs			1 of 1	1 of 1	1 of 1
Practice 3B: Provide rigorous evidence-based instruction			2 of 2	2 of 2	2 of 2
Practice 3C: Remove barriers and provide opportunities			1 of 1	1 of 1	1 of 1
Core Function:	Domain 4: Culture Shift				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 4A: Build a strong community intensely focused on student learning			2 of 2	1 of 2	1 of 2
Practice 4C: Engage students and families in pursuing education goals			1 of 1	0 of 1	0 of 1

Core Function:	NC SBE Goal 1:				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Eliminate opportunity gaps by 2027			1 of 1	1 of 1	1 of 1
Core Function:	NC SBE Goal 2:				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Improve school and district performance by 2027			1 of 1	0 of 1	0 of 1
Core Function:	NC SBE Goal 3:				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Increase Educator preparedness to meet the needs of every student by 2027			1 of 1	0 of 1	0 of 1