

Kestrel Heights Charter School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent-student compact is in effect during the 2025-2026 school year.

School Responsibilities

Kestrel Heights Charter School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all students to meet the State's student academic achievement standards.
- Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class.

Parent/Guardian Responsibilities

As a parent/guardian, I will support my child's learning in the following ways:

- Monitor and encourage regular school attendance.
- Make sure that homework is completed.
- Monitor the amount of time they spend on screens.
- Communicate regularly with my child's teacher about their progress.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote the positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school and responding, as appropriate.
- Serve, to the extent possible, on advisory groups, such as a parent representative on the school's School Improvement Team, the Title I Parent Advisory Council, and/or the PTA.

Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards by demonstrating Kestrel's SOAR values of Safety/Safe, Ownership, Attitude, and Respect.

Safe/Safety: Protection of school and scholars so that everyone feels safe in the environment so that Academic Learning and Growth can happen.

- I will come to school every day ready to learn, and follow ALL school expectations and safety rules.
- I understand that controlling myself helps keep me and others safe in school.
- I will pay attention to my surroundings and be aware of what is happening around and in the school.

Ownership: I will come to school and take ownership of my learning and safety. I will actively participate and engage in my learning. I will take ownership of my part of the school culture.

- I will engage and demonstrate ownership/understanding of my learning.
- I will engage and demonstrate ownership/understanding of school culture and expectations.
- I will take initiative in my academic learning.

Attitude: I come to school every day ready to take advantage of the opportunities given and to be a better me!

- I will come to school prepared and with an open mind without whining, complaining, or pouting even when asked to do new things that may not interest me.
- I will follow directions, jump to it the 1st time, and give my best effort on every task.
- I will wear my uniform properly every day following the uniform expectations.

Respect: A way of treating or thinking about something or someone. If you Respect your teacher or peers, you admire and treat them well.

- I treat others better than I want to be treated.
- I speak with a tone and body language that others will understand and appreciate.
- I show respect for property. I ask to borrow other people's things. I work to keep our school clean by picking up after myself and following the rules/expectations.
- I leave a place cleaner than I found it.

Kestrel Heights Charter School

School

Parent/Guardian

Student

September 15, 2025

Date

Date

Date